

SECTION 3

**inclusion
matters!**



Student-Specific Process Checklist

Checklist for Inclusive Education

Complete Survey(s)

Conduct Ongoing Training and Professional Learning

_____ Ability Awareness for Students, Staff, and Families

_____ Initial Professional Learning for Staff

_____ Assess Ongoing Needs

Creating a Collaborative Culture

_____ Formation of a Team

_____ Team Roles and Responsibilities

_____ Collaboration and Problem Solving

_____ Develop Team Communication Systems

MAPS (Making Action Plans) Meeting

IEP (Individualized Education Program) Meeting

Develop Curricular Accommodations and Modifications

(also see Resource Section – Universal Design for Learning)

_____ Inventory Instructional Settings

_____ Complete Curriculum Matrix

_____ Formulate Daily Schedule with Anticipated Accommodations/

Modifications/Supports Needed

Plan for Health and Safety Needs

Determine Data Collection and Grading Options

Determine Equipment, Technology and Communication Needs

Develop Positive Behavior Support

(also see Resource Section – Sensory)

Develop Peer Relationships:

_____ Ability Awareness

_____ Developing Peer Connections

Review Classroom Routines and Share Successes

_____ Review Classroom Routine and Social Competence

Moving to the Next Grade

Develop Contingency Plans

_____ Absences of Key Personnel

_____ Emergency Plan/Evacuation Plan/Health Plan

_____ Field Trips

_____ Equipment Failure

_____ Transportation

Extracurricular Participation