

SECTION 2

**inclusion
matters!**



Student-Specific Process Checklist

Checklist for Inclusive Education

Conduct Ongoing Training and Professional Learning

- _____ Ability Awareness for Students, Staff, and Families
- _____ Initial Professional Learning for Staff
- _____ Assess Ongoing Needs

Creating a Collaborative Culture

- _____ Formation of a Team
- _____ Team Roles and Responsibilities
- _____ Collaboration and Problem Solving
- _____ Develop Team Communication Systems

MAPS (Making Action Plans) Meeting

IEP (Individualized Education Program) Meeting

Develop Curricular Accommodations and Modifications

(also see Resource Section – Universal Design for Learning)

- _____ Inventory Instructional Settings
- _____ Complete Curriculum Matrix
- _____ Formulate Daily Schedule with Anticipated Accommodations/Modifications/Supports Needed

Plan for Health and Safety Needs

Determine Data Collection and Grading Options

Determine Equipment, Technology and Communication Needs

Develop Positive Behavior Support

(also see Resource Section – Sensory)

Develop Peer Relationships:

- _____ Ability Awareness
- _____ Developing Peer Connections

Review Classroom Routines and Share Successes

- _____ Review Classroom Routine and Social Competence

Moving to the Next Grade

Develop Contingency Plans

- _____ Absences of Key Personnel
- _____ Emergency Plan/Evacuation Plan/Health Plan
- _____ Field Trips
- _____ Equipment Failure
- _____ Transportation

Extracurricular Participation