

MULTIPLE DISABILITIES **RESOURCES, DEFINITION & CRITERIA**

(Note: Additional resources may be found in the lists for other disability categories)

Local Resources

Assistance with Respite Care in the Home (ARCH)

314-569-0247

<https://www.slarc.org/programs/family-support/in-home-support/>

Assists families with accessing respite care services in the family's home or home of the provider.

Bridges Community Support Services, Inc.

314-781-7900

www.bridgescss.com

Offers interpersonal counseling; OT, PT and speech therapies; behavior therapy and evaluations; supported living services, person-centered planning and more.

Children's Home Society/Family Forward

314-968-2350

www.chsmo.org

Provides long-term residential, respite and hospice care to children birth -21 with developmental and physical disabilities, and an adoption program that includes pregnancy counseling, family and individual counseling.

Jewish Community Centers Association (JCCA)

314-432-5700

www.jccstl.org

Provides summer camps, social, recreational, fitness and theater programs for children and adults.

LifeBridge Partnership

1187 Corporate Lake Drive, Ste 100

St. Louis, MO 63132

314-989-1188

<http://www.lifebridgestl.org/>

Social/recreational programs, transportation, specialized orthopedic equipment, abilities awareness programs.

Missouri Protection & Advocacy Services (P & A)

1-800-392-8667

www.moadvocacy.org

Information and referral, counseling and professional assistance, administrative remedies, negotiation/mediation, legal services.

Productive Living Board for St. Louis County Citizens with Developmental Disabilities

314-726-6016

www.plboard.com

County tax-based agency provides funds to agencies that serve individuals with developmental disabilities. Core services include individual and family supports, employment and training, residential and supported living and transportation services.

The Recreation Council

314-726-6044

www.recreationcouncil.org

Cooperative of many agencies that work together to promote community-based recreational activities. Provides a resource center for information and referral, Guide to Leisure Services, Leisure Network newsletter, in service training and educational presentations.

Parent Handbook — Section IV

St. Louis Arc
314-569-2211

www.slarc.org

Not-for-profit agency conducts programs and provides opportunities to individuals with developmental disabilities and their families. • Early childhood program (six weeks to 5 years) • Childgarden School (inclusionary daycare and preschool) • Capable Kids & Families (birth to 6) toy and equipment lending library • Family Organization with workshops • ARCH (respite care in the home) • leisure services • residential services • adult day and employment services • support groups • community integration services.

St. Louis Office for Developmental Disability Resources
314-421-0090

www.stlidd.org

Administers city tax dollars to establish, expand and provide a variety of programs and services for St. Louis City residents with developmental disabilities.

St. Louis Regional Office
314-587-4800

<http://dmh.mo.gov/dd/facilities/>

Operated by the Missouri Department of Mental Health's Division of Mental Retardation and Developmental Disabilities. Every person who requests services is entitled to an initial diagnostic evaluation and case management. Eligibility is determined and arrangements are made to obtain services within the available resources of the division (in such areas as therapy, family support, training, residential services and more).

United Cerebral Palsy (UCP) Heartland
636-227-6030

www.ucpheartland.org

Includes Child Development Centers, Early Intervention Program, therapies, summer camping programs, Camp Friday and Camp Saturday respite, Educational Day Program for days schools are closed, Extended Day Program for after school or work, In-Home Supports, Adaptive Martial Arts.

National Resources

The ARC of the United States

www.thearc.org

National Organization for Rare Disorders (NORD)

www.rarediseases.org

National Rehabilitation Information Center (NARIC)

www.naric.com

TASH

www.tash.org

United Cerebral Palsy Association

www.ucp.org

Guidelines for Success

- Independence is the goal
- Be an advocate for the child
- Teach skills that are functional
- Teach skills in the natural setting
- Break task down into individual steps
- Provide assistance as needed
- Provide repeated opportunities to practice skills
- Speak to the child using normal voice and language
- Use real objects
- A multisensory approach is best
- Take advantage of the "teachable moment"

Who May Be on an Educational Team

- Special educator
- General educator
- Administrator
- Paraprofessional
- Physical therapist
- Occupational therapist
- Vision specialist
- Medical specialist
- Speech and language pathologist
- Orientation and mobility specialist
- Audiologist
- Psychologist
- Social worker
- Educational consultant
- Adaptive physical therapist
- Transition specialist
- Behavior specialist
- Fine arts therapist
- Play therapist
- Family members
- Advocate

Behavioral Suggestions

- Be clear and consistent
- Accentuate the positive
- Redirect students when necessary
- Establish meaningful consequences for behavior
- Follow through with consequences

(from Teaching Children With Multiple Disabilities)

**DEFINITION AND ELIGIBILITY
CRITERIA FROM APPENDIX A OF
THE MISSOURI STATE PLAN**

Multiple Disabilities Definition

““Multiple Disabilities” means concomitant impairments (such as intellectual disability, blindness, intellectual disability-orthopedic impairment, etc.), the combination of

which causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments. The term does not include deaf/blindness.

Criteria for Initial Determination of Eligibility

A child displays multiple disabilities when:

A. concomitant impairments occur;

B. the impairments together cause severe educational needs.