

INTELLECTUAL DISABILITIES RESOURCES, DEFINITION & CRITERIA

Local Resources

Assistance with Respite Care in the Home (ARCH)
314-569-0247
<https://www.slarc.org/programs/family-support/in-home-support/>

Assists families with accessing respite care services in the family's home or home of the provider.

Bridges Community Support Services
314-781-7900
www.bridgescss.com
Offers interpersonal counseling; OT, PT and speech therapies; behavior therapy and evaluations; supported living services, person-centered planning and more.

Children's Home Society/Family Forward
314-968-2350
www.chsmo.org
Provides long-term residential, respite and hospice care to children birth -21 with developmental and physical disabilities, and an adoption program that includes pregnancy counseling, family and individual counseling.

Down Syndrome Association of St. Louis
314-961-2504
www.dsagsl.org
Parent support, meetings, monthly newsletter, awareness, speaker's bureau, new parent counseling and social activities.

Epworth Children & Family Services
314-961-5718
www.epworth.org

Dedicated to strengthening families through direct services, education and community collaboration. In-home family/individual therapy, parent education, resource acquisition and follow-up.

Fragile X Resource Center of Missouri
www.fragilex.org/community/links-support-network/fragile-x-resource-center-of-missouri
Promotes education and research, monthly meetings.

Good Shepherd School for Children
314-469-0606
www.goodss.org
Inclusive preschool and child care center for all children ages 6 weeks to 6 years. Therapies include speech/language, occupational, physical and developmental.

Knights of Columbus Developmental Center
314-577-5609
<http://www.cardinalglennon.com/medicalspecialties/developmental%20pediatrics/Pages/default.aspx>
Diagnostic services and therapeutic evaluations to aid in managing developmental disorders.

Options for Justice
314-721-6161
www.stlidd.org/optionsforjustice.html
Provides assistance for individuals with developmental disabilities who are involved in the justice system, to ensure that their rights are protected.

Parent Handbook — Section IV

Productive Living Board for St. Louis
County Citizens with Developmental
Disabilities

314-726-6016

www.plboard.com

County tax-based agency provides funds to agencies that serve individuals with developmental disabilities. Core services include individual and family supports, employment/training, and residential/ supported living and transportation services.

St. Louis Arc

314-569-2211

www.slarc.org

Not-for-profit agency conducts programs and provides opportunities to individuals with developmental disabilities and their families. • Early childhood program (six weeks to 5 years) • Childgarden School (inclusionary daycare and preschool) • Capable Kids & Families (birth to 6) toy and equipment lending library • Family Organization with workshops • ARCH (respite care in the home) • leisure services • residential services • adult day and employment services • support groups • community integration services

St. Louis Children's Hospital Down
Syndrome Center

314-454-KIDS (5437)

www.stlouischildrens.org/our-services/down-syndrome-center

Provides a multi-disciplinary approach to caring for children with Down Syndrome

St. Louis Office Developmental
Disability Resources

314-421-0090

www.stlodd.org

Administers city tax dollars to establish, expand and provide a variety of programs and services for St. Louis

City residents with developmental disabilities.

St. Louis Regional Office

314-587-4800

<http://dmh.mo.gov/dd/facilities/>

Operated by the Missouri Department of Mental Health's Division of Mental Retardation and Developmental Disabilities. Every person who requests services is entitled to an initial diagnostic evaluation and case management. Eligibility is determined and arrangements are made to obtain services within the available resources of the division (in such areas as therapy, family support, training, residential services and more).

United Cerebral Palsy (UCP) Heartland

636-227-6030

www.ucpheartland.org

Includes Child Development Centers, Early Intervention Program, therapies, summer camping programs, Camp Friday and Camp Saturday respite, Educational Day Program for days schools are closed, Extended Day Program for after school or work, In-Home Supports, Adaptive Martial Arts, Lekotek toy lending library, adult services.

State Resources

Missouri Family to Family

800-444-0821

www.mofamilytofamily.org

Information and referral services.

Missouri Developmental Disabilities
Council

800-500-7878

<http://www.moddcouncil.org/>

Federally funded council plans, advocates for and advises upon programs

Parent Handbook — Section IV

and services for Missouri residents with developmental disabilities.

National Resources

National Down Syndrome Congress
www.ndsccenter.org

National Down Syndrome Society
www.ndss.org

National Fragile X Foundation
www.fragilex.org

National Organization on Fetal Alcohol Syndrome (NOFAS)
www.nofas.org

Prader-Willi Syndrome Association
www.pwsausa.org

DEFINITION AND ELIGIBILITY CRITERIA FROM APPENDIX A OF THE MISSOURI STATE PLAN

“Intellectual Disability” means significantly subaverage general intellectual functioning existing concurrently with deficits in adaptive behavior manifested during the developmental period that adversely affects a child’s educational performance.

Criteria for Initial Determination of Eligibility

A child displays intellectual disability when:

- A. The child performs 2.0 Standard Deviations below their peers of equivalent age, ethnic,

and cultural background when measured by a standardized instrument of cognitive ability;

B. The child displays adaptive behavior consistent with measured cognitive ability. Adaptive behavior refers to the effectiveness with which a student meets the standards of personal independence and social responsibility expected of his/her age and cultural group. There should be a significant positive correlation between the student's intellectual ability and adaptive behavior. If not, the team must give careful consideration to other evaluative information and utilize professional judgment to determine the student's level of cognitive and adaptive functioning;

- C. The disability adversely affects the child’s educational performance.

Professional Judgment

A child may also be deemed eligible if the child displays, through formal and informal assessment, a significant discrepancy even though the deviations do not fall below the criterion range. In such cases, sufficient data must be present in the evaluation report to document the existence of a significant discrepancy.