

# Resource List for Reading & Writing

SSD Family & Community Resource Center

Parent Education & Diversity Awareness

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St. Louis, MO 63131

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**Adolescent Literacy: Strategies for Content Comprehension in Inclusive Classrooms. Richard T Boon & Vicky G Spencer. (2013)**

Help resolve comprehension difficulties with this practical text, developed for use with students in Grades 6-12 with and without disabilities.

**Autism & Reading Comprehension: Ready-to-Use Lessons for Teachers. Joseph Porter. (2011)**

Animal themed lesson plans. Accompanying CD-ROM includes worksheets, lesson plans, visual tools and assessment forms.

**The Big Picture: Rethining Dyslexia. (DVD) (52 minutes)**

Provides personal and uplifting accounts of the dyslexic experience from children, experts and iconic leaders. The film not only clears up the misconceptions about the condition, but also paints a picture of hope for all who struggle with it.

**Can I Tell You About Dyslexia: A Guide for Friends, Family and Professionals. Alan M Hultquist. (2013)**

Ages 7 and up. Excellent way to start a discussion about dyslexia, in the classroom or at home. 56 pages.

**Classroom Language Skills for Children with Down Syndrome: A Guide for Parents and Teachers. Libby Kumin**

Emphasizes the crucial role teachers and speech-language pathologist's play. It explains how to make adaptations to curriculum, verbal instruction, classroom routines, and written assignments.

**Differentiated Instructional Strategies: One Size Doesn't Fit All. Gayle Gregory, et al (2002)**

Resource that gives teachers an instructional and assessment framework designed to promote the multiple competencies their learners need: functional literacy for phonics, spelling, and reading; content-area literacy for vocabulary, concept attainment, and comprehension; technological literacy for information searching, evaluation, and synthesis; and innovative literacy for creativity, growth, and life-long learning.

**Differentiated Literacy Strategies for Student Growth and Achievement in Grades K-6. Gayle Gregory, et al (2004)**

Resource that gives teachers an instructional and assessment framework designed to promote the multiple competencies their learners need: functional literacy for phonics, spelling, and reading; content-area literacy for vocabulary, concept attainment, and comprehension; technological literacy for information searching, evaluation, and synthesis; and innovative literacy for creativity, growth, and life-long learning.

**Differentiated Literacy Strategies for Student Growth and Achievement in Grades 7-12. Gayle Gregory et al (2005)**

Handbook for middle school and high school educators who need to differentiate literacy instruction for adolescent and teen learners at different stages of development along the literacy continuum.

**Drawing a Blank: Improving Comprehension for Readers on the Autism Spectrum. Emily Iland. (2011)**

Combines evidence-based reading strategies with clinical knowledge to create a guide to teaching reading and reading comprehension to learners with ASD and related challenges.

**Dyslexia: A Complete Guide for Parents and Those Who Help Them. Gavin Reid. (2011)**

Provides information on the role parents can play in supporting their dyslexic child.

**Dyslexia is My Superpower (Most of the Time). Margaret Rooke. (2017)**

Adolescents. In more than 100 interviews, children and young adults reveal their personal tips and tactics for honing the creative benefits of dyslexia, enabling them to thrive in school and beyond. Strategies include ways to develop confidence and self-belief.

**Dyslexia 101: Truths, Myths and What Really Works. Marianne Sunderland. (2015)**

Walks you through figuring out your child's reading struggles and give you the tools to help them to succeed.

**The Dyslexic Advantage: Unlocking the Hidden Potential of the Dyslexic Brain. Brock Eide & Fernette Eide. (2011)**

Using their combined expertise in neurology and education, the authors show how these individuals not only perceive the written word differently but may also excel at spatial reasoning, see insightful connections that others simply miss, understand the world in stories, and display amazing creativity.

**The Early Literacy Engagement Progress Monitoring Checklist: For Students who have Severe Disabilities. Pati King De-Baun (2006)**

Checklist identifies very small changes in behavior and the adaptations and considerations that teachers are making. It can help educators determine new goals and modifications that may be necessary in terms of activities, materials and cueing strategies.

**Effective Literacy Instruction for Students with Moderate or Severe Disabilities. Susan Copeland, PhD (2007)**

Guidebook for helping students with disabilities meet NCLB's academic standards for literacy.

**Eli, The Boy Who Hated to Write: Understanding Dysgraphia. Regina & Eli Richards (2000)**

Grades K-5. Dysgraphia is often misunderstood by parents, teachers, and students. This book is designed to present a student's view of the struggles and frustrations, while also presenting hope and specific strategies and compensations. (83 pages)

**Every Child Ready to Read: Literacy Tips for Parents. Lee Pesky Learning Center. (2004)**

Reference for parents to help foster better literacy skills in children. Topics are individually tailored for three age ranges—infant, toddler, and preschool.

**The Everything Parent's Guide to Children with Dyslexia. Abigail Marshall (2013)**

Shows you how to: Identify the early symptoms of dyslexia; Work with teachers to create an Individualized Education Program (IEP); Reduce homework struggles; Find the best treatment program; Help your child develop skills with the use of assistive technology; Plan for college and career.

**Executive Skills and Reading Comprehension: A Guide for Educators. Kelly Cartwright. (2015)**

Review the research base for particular executive functions--such as planning, organization, cognitive flexibility, and impulse control--and present practical skills-building strategies for the classroom.

**Guided Reading: Making It Work. Grades K-3. Mary Browning Schulman & Carleen DaCruz Payne (2000)**

Provide a step-by-step guide to guided reading, sharing their lesson plans, management strategies, and assessment tools. They show you how to manage flexible groups, match books to student needs, incorporate phonics, and use assessment to inform instruction.

**HELP! My Child Isn't Reading Yet- What Should I Do?: How to Get the Right Help for Your Struggling or Dyslexic Reader. Susan Crawford (2013)**

Provides a "ladder" of actions that will lead you through the maze of identification, assessment, and remediation.

**Helping Your Dyslexic Child: A Guide to Improving Your Child's Reading, Writing, Spelling, Comprehension and Self-Esteem. Eileen Cronin, PhD (1997)**

Not just a reading problem, dyslexia can affect many areas of your child's life—including understanding words, discerning left from right, and counting money.

**How Do I Teach This Kid to Read: Teaching Literacy Skills to Young Children with Autism, from Phonics to Fluency. Kimberly A Henry. (2010)**

Presents simple instructional strategies that can be used to help develop early literacy skills in young children with autism. Accompanying CD-ROM contains visual materials intended to supplement the lessons.

**How to Reach and Teach Children and Teens with Dyslexia: A Parent and Teacher Guide to Helping Students of All Ages Academically, Socially and Emotionally. Cynthia Stowe (2000)**

Resource gives educators at all levels essential information, techniques, and tools for understanding dyslexia and adapting teaching methods in all subject areas to meet the learning style, social, and emotional needs of students who have dyslexia.

**I Get It: Building Social Thinking and Reading Comprehension Through Book Chats. Audra Jensen. (2011)**

Explains an organized teaching approach called Book Chat that uses children's literature, often picture books, to teach social thinking and improve reading comprehension

**I Hate To Write: Tips for Helping Students with Autism Spectrum and Related Disorders Increase Achievement, Meet Academic Standards, and Become Happy Successful Writers. Cheryl Boucher & Kathy Oehler. (2013)**

Focuses on the four areas of writing that are most problematic for students with ASD: language, organization, sensory and visual-motor skills organized under topics such as Getting Started, Knowing What to Write, Getting Stuck, Misunderstanding the Directions, and many more.

**I Read It, But I Don't Get It" Comprehension Strategies for Adolescent Readers. Cris Tovani. (2000)**

Practical, engaging account of how teachers can help adolescents develop new reading comprehension skills.

**Improving Adolescent Literacy: Content Area Strategies at Work. Douglas Fisher (2008)**

Provides classroom proven strategies to improve middle and secondary students' comprehension in content areas.

**Jay and Ben. Lulu Delacre & Katherine Swanson (2010)**

Young Children. Uses clear visual representation of text, sequenced panel of pictures and Board Maker picture symbols to enable children to gain understanding of the story plot and recognize printed words. Designed to help caregivers teach children about language, reading, story comprehension, functional skills and basic concepts.

**Josh: A Boy with Dyslexia. Caroline Janover (2004)**

Grade 3 and up. Story about a boy with a learning disability. (100 pages)

**"A Land We Can Share": Teaching Literacy to Students with Autism. Paula Kluth & Kelly Chandler-Olcott (2008)**

This book helps in-service and pre-service teachers understand how students with autism can be perceived as literate and then supported to participate in literacy activities both in and out of school.

**Literacy Beyond Picture Books: Teaching Secondary Students with Moderate to Severe Disabilities. Dorothy Dendy Smith, Jill Fisher DeMarco & Martha Worley (2009)**

Featuring sample lessons, information on finding age-appropriate materials, and more, this guide helps teachers create thematic units that build literacy skills in students with significant disabilities.

**A Mind at a Time: America's Top Learning Expert Shows How Every Child Can Succeed. Mel Levine (2002)**

Shows parents and others who care for children how to identify these individual learning patterns. He explains how parents and teachers can encourage a child's strengths and bypass the child's weaknesses.

**Never Too Late to Read: Language Skills for the Adolescent with Dyslexia. Ann Cashwell Tuley (1998)**

This practical and timely book describes typical students with dyslexia and leads you step-by-step through the process of evaluating and teaching them.

**Next Chapter Book Club: A Model Community Literacy Program for People with Intellectual Disabilities. Tom Fish & Paula Rabidoux (2009)**

NCBC is a book club network that provides adults with intellectual disabilities the opportunity to read, discuss books, and socialize.

**Overcoming Dyslexia: A New and Complete Science-Based Program for Reading Problems at any Level. Sally Shaywitz, M.D. (2003)**

Dr. Shaywitz instructs parents in what they can do year-by-year, grade-by-grade, step-by-step for a child with dyslexia.

**Parenting a Struggling Reader. Susan Hall and Louisa Moats (2002)**

Provides a road map for any parent facing the challenging problem of a struggling reader.

**Powerful Writing Strategies for All Students. Karen Harris, et al (2008)**

Provide educators with practical, scripted lesson plans and support materials for teaching writing and self-regulating strategies to elementary and middle school students with and without learning disabilities.

**Read With Me: Stress-Free Strategies for Building Language and Literacy (book and CD) (2002)**

Early literacy program that motivates children to answer questions and think creatively while learning language and reading skills.

**Reading David: A Mother and Son's Journey Through the Labyrinth of Dyslexia. Lisa Weinstein (2004)**

Expresses a mother's fear and hope, as well as the bewilderment and courage of a child who cannot learn along with his peers.

**Reading Magic: Why Reading Aloud to Our Children Will Change Their Lives Forever. Mem Fox. (2008)**

Reveals the emotional and intellectual impact reading aloud to children has on their ability to learn to read.

**The Reading Strategies Book: Your Everything Guide to Developing Skilled Readers. Jennifer Serravallo. (2015)**

Collection of 300 strategies to share with readers in support of thirteen goals-everything from fluency to literary analysis.

**Reading Strategies for Elementary Students with Learning Difficulties. William Bender, et al (2003)**

Guide outlines a wide array of practical, instructional strategies, covering phonemic instruction, vocabulary building, and reading comprehension and fluency.

**Reading Too Soon: How to Understand and Help the Hyperlexic Child. Susan Miller (1993)**

Strategies and understanding for helping children with hyperlexia.

**The Reading Tutor's Handbook: A Commonsense Guide to Helping Students Read and Write. Jeanne Shay Schumm, PhD et al (1999)**

In this book, you'll learn how to: choose a tutoring program that's right for you, plan for success, partner with teachers, other professionals and parents, meet your student's special reading and writing needs, make your tutoring sessions lively and fun and evaluate your tutoring experience so next time is even better.

**Reading with Meaning: Teaching Comprehension in the Primary Grades. Debbie Miller (2002)**

Focuses on how best to teach children strategies for comprehending text.

**School Survival Guide for Kids with LD: How to Make Learning Easier and More Fun. Rhoda Cummings & Gary Fisher (1991)**

Ages 8 and up. Discusses how children with "learning differences" can get along better in school (176 pages)

**Seeing All Kids as Readers: A New Vision for Literacy in the Inclusive Early Childhood Classroom. Christopher Kliever (2008)**

Will help educators see *all* their students as literate and use an innovative social model of literacy to enrich the skills of children with and without disabilities.

**7 Keys to Comprehension: How to Help Your Kids Read It and Get It. Susan Zimmermann & Chryse Hutchins.**

Gives parents and teachers practical, thoughtful advice about the seven simple thinking strategies that proficient readers use.

**The Source for Dyslexia and Dysgraphia. Regina Richards (1999)**

This book describes the processing styles inherent in dyslexia and dysgraphia for teacher identification of such students and provides strategies and compensations for students with these disabilities.

**The Source for Processing Disorders. Gail Richard (2001)**

This book is intended to help professionals differentiate among processing disorders in children in kindergarten through high school so that intervention efforts can become focused and more effective.

**Straight Talk About Reading: How Parents Can Make a Difference During the Early Years. Susan Hall, et al (1999)**

This book will alleviate many of the struggles parents and children face. With practical guidance and advice, fun games and activities and useful resource lists, parents will find an active way to help their child at home.

**Strategies That Work: Teaching Comprehension for Understanding and Engagement. (Second Edition) Stephanie Harvey & Anne Goudvis (2007)**

Resource for teachers who want to explicitly teach thinking strategies so that students become engaged, thoughtful, independent readers. (339 pages)

**Taming the Dragons: Real Help For Real School Problems. Susan Setley (1995)**

Focuses on the hidden shame of many families--rage--and provide excellent advice and tools for understanding anger patterns, learning self-calming techniques, and managing conflict with kids of all ages.

**Teaching Language Arts, Math and Science to Students with Significant Cognitive Disabilities. Diane Browder, et al (2006)**

Shows educators how to make the general curriculum accessible to students of all ages with significant cognitive disabilities.

**Teaching Literacy to Students with Significant Disabilities: Strategies for the K-12 Inclusive Classroom. June Downing (2006)**

Offers tangible support for obliterating the obstacles to effective literacy instruction, including: effective strategies for tailoring literacy materials to students with disabilities, tactics for adapting state standards and meeting No Child Left Behind (NCLB) and Individuals with Disabilities Education Act (IDEA) requirements, straightforward chapter summaries, frequently asked questions, Web sites, and other resources that reinforce key points, easy-to-implement planning and assessment guidelines.

**Teaching Reading to Children with Down Syndrome: A Guide for Parents and Teachers. Patricia Logan Oelwein**

Guide presents a nationally recognized reading program that can be used to effectively meet a child's unique learning needs and style.

**Teaching Reading to Struggling Learners. Esther Minskoff, PhD (2005)**

Identifying the best way to help students who struggle with reading — whether they have learning disabilities, are English language learners, or just need extra support — is a challenge for any teacher. Schools can make that task easier with this indispensable resource, a complete guide to addressing each student's specific instructional needs and teaching reading skills side-by-side with critical language and thinking skills.

**Teaching Word Recognition: Effective Strategies for Students with Learning Difficulties. Rollanda E O'Connor**

Demonstrates how to plan and implement a coordinated series of lessons that address letter-sound pairings, decoding and blending, multisyllabic words, sight words, and fluency.

**Try Reading Again: How to Motivate and Teach Older Beginners, Age 10 and Up. DeAnna Horstmeier, PhD. (2012)**

Approach tailored to the interests and vocabulary of upper-elementary, middle, high school, or adult beginning readers so as not to frustrate or embarrass them with materials written for very young kids.

**Visualizing and Verbalizing: For Language Comprehension and Thinking. Nanci Bell (1991)**

This book is an excellent step-by-step guide to helping children learn to understand and communicate what they read

**What Really Matters for Struggling Readers: Designing Research-Based Programs. Richard Allington (2000)**

Offers easy-to-understand interpretations of research that support three important principles: Children need to read a great deal to become proficient readers, offering summaries of research on the subject, the text shows how to monitor the amount of reading and create interventions that expand reading activity.

**When Adolescents Can't Read: Methods and Materials That Work. Mary Curtis, et al. (1999)**

Developed at the world famous Boy's Town in Nebraska to help students recover from reading deficits, the program in this book is used in Boy's Town institutions elsewhere and is increasingly being introduced into public and private schools.

**When Kids Can't Read: What Teachers Can Do – A Guide for Teachers 6-12. Kylene Beers (2003)**

Handbook for secondary teachers who want to help the struggling readers in their classrooms.

**Whole Child Reading: A Quick-Start Guide to Teaching Students with Down Syndrome and Other Developmental Delays. Natalie Hale. (2016)**

Explains how to go in through the heart to hook beginning and struggling readers, but then how to teach to the brain; so that learning is fast and permanent.

**Why Can't My Daughter Read? Success Strategies for Helping Girls with Dyslexia and Reading Difficulties. Ellen Burns Hurst, PhD. (2013)**

Takes parents through the components of the reading process, then provides strategies, guidance, and real-life stories they can use to help their daughters succeed at (and learn to love) reading.

**Why Can't My Son Read? Success Strategies for Helping Boys with Dyslexia and Reading Difficulties. Ellen Burns Harris & Michael Richard Hurst. (2014)**

Offers a practical view of dyslexia written for parents of boys who struggle with reading