

Resource List for Multiple Disabilities

SSD Family & Community Resource Center

Parent Education & Diversity Awareness

12110 Clayton Road

St. Louis, MO 63131

314-989-8438/989-8108/989-8194

Aligning IEP's to Academic Standards – For Students with Moderate and Severe Disabilities. Ginevra Courtade-Little, M.Ed (2005) Book & CD

Guide to construct students IEP's with goals aligned to each state's academic content standards for each student's assigned grade and ability level.

The Basics: Supporting Learners with Intellectual Challenge in Regular Classrooms – A Resource for Teachers. Gary Bunch (2006)

Provides adjustments that may be required to provide the best possible learning opportunities for all students in regular classrooms.

Communication Supports Checklist for Programs Serving Individuals with Severe Disabilities. Claire McCarthy, et al

Provides explicit guidelines for meeting the communication needs of people with severe disabilities such as mental retardation and autism, and other disorders.

The Early Literacy Engagement Progress Monitoring Checklist: For Students who have Severe Disabilities. Pati King De-Baun (2006)

Checklist identifies very small changes in behavior and the adaptations and considerations that teachers are making. It can help educators determine new goals and modifications that may be necessary in terms of activities, materials and cueing strategies.

Educating Children with Multiple Disabilities A Trans-disciplinary Approach. Fred P Orelove (1996)

Educators and service providers will find a clear, practical explanation of how they can integrate their specialized skills to improve education for learners with severe cognitive and physical disabilities.

Educating Students Who Have Visual Impairments with Other Disabilities. Sharon Z., Ph.D. Sacks & Rosanne K. Silberman (1998)

This introductory text provides techniques for facilitating functional learning in students with a wide range of visual impairments and multiple disabilities.

Effective Literacy Instruction for Students with Moderate or Severe Disabilities. Susan Copeland, PhD (2007)

Guidebook for helping students with disabilities meet NCLB's academic standards for literacy.

The Job Developer's Handbook: Practical Tactics for Customized Employment, Gary Griffin (2007)

A practical employment book that guides employment specialists through customized job development for people with disabilities.

Joyful Learning: Active and Collaborative Learning in Inclusive Classrooms. Alice Udvari-Solner & Paula Kluth

Promoting the concept that learners with differing abilities can learn side by side, this book illustrates how to use a practical, differentiated approach to help develop every student's abilities.

Literacy Beyond Picture Books: Teaching Secondary Students with Moderate to Severe Disabilities. Dorothy Dendy Smith, Jill Fisher DeMarco & Martha Worley (2009)

Featuring sample lessons, information on finding age-appropriate materials, and more, this guide helps teachers create thematic units that build literacy skills in students with significant disabilities.

Make the Day Matter! Promoting Typical Lifestyles for Adults with Significant Disabilities. Pamela Walker et al

Adults with disabilities enjoying active, rewarding, and meaningful daytimes in their communities—that's the reality when service providers and programs tap into innovative support strategies that really work. That's just what they'll do with this invaluable book, the first to compile all the best, most current knowledge on helping adults "make the day matter."

Making a Difference: A Guidebook for Person-Centered Direct Support. John O'Brien & Beth Mount (2005)

Strategies for various support systems for individuals with special needs.

Next Chapter Book Club: A Model Community Literacy Program for People with Intellectual Disabilities. Tom Fish & Paula Rabidoux (2009)

NCBC is a book club network that provides adults with intellectual disabilities the opportunity to read, discuss books, and socialize.

OT: For Children with Autism, Special Needs & Typical. Britt Collins. (DVD) (2007) (45 minutes)

Combines traditional Occupational Therapy exercises with Applied Behavior Analysis to teach parents and caregivers various skills with can assist in desensitizing a child and help them on the path to reprogramming their brain functions.

Personalised Learning for Young People with Profound and Multiple Learning Difficulties. Andrew Colley (2013)

Focusing on students with PMLD aged 14 and over, this book presents an innovative model for creating learning opportunities

Power to Spring Up: Postsecondary Education Opportunities for Students with Significant Disabilities. Diana Katovitch (2009)

Guide profiles the many different types of postsecondary options available, ranging from a modified academic program on a university campus, to a vocational residential program designed specifically for students with special needs.

Prader-Willi Syndrome: Coping with the Disease-Living with Those Involved. Urs Eiholzer. (2005)

This easily understandable book is specifically suited for non-professionals and presents the clinical picture of the syndrome, its genetic cause, state-of-the-art research results and treatment options as used in the author's out-patient clinic.

Seeing the Charade: What We Need to Do and Undo to Make Friendship Happen. Carol Tashie, et al (2006)

This book is aimed at overcoming friendship barriers and the facilitation of friendships in inclusive environments.

The Source for Syndromes. Gail Richard & Debra Reichert Hoge (1999)

Organized information on a variety of syndromes.

The Source for Syndromes 2. Gail Richard & Debra Reichert Hoge (2000)

The sequel to **The Source for Syndromes**, with defining characteristics, behavior, communication, and intervention issues for 17 more syndromes.

Teaching Communication Skills to Students with Severe Disabilities. June Downing, PhD (2005)

Guide has the comprehensive, research-based information professionals need to support students from preschool to high school as they learn and use communication skills.

Teaching Language Arts, Math and Science to Students with Significant Cognitive Disabilities. Diane Browder, et al

Shows educators how to make the general curriculum accessible to students of all ages with significant cognitive disabilities.

Teaching Literacy to Students with Significant Disabilities: Strategies for the K-12 Inclusive Classroom. June Downing (2006)

Offers tangible support for obliterating the obstacles to effective literacy instruction, including: effective strategies for tailoring

Teaching Students with Medical, Physical, and Multiple Disabilities: A Practical Guide for Every Teacher. Bob Algozzine & Jim Ysseldyke (2006)

This guide discusses the issues educators and school nurses need to be aware of in order to effectively support students with medical, physical and multiple disabilities.

When You Have a Visually Impaired Student with Multiple Disabilities in Your Classroom: A Guide for Teachers. Jane Erin (2004)

Guide offers essential information for teachers who are working with students who are not only visually impaired, but have additional disabilities.