

# Resource List for Early Childhood

SSD Family & Community Resource Center

Parent Education & Diversity Awareness

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St. Louis, MO 63131

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**An Activity Based Approach to Early Intervention. Kristie Pretti-Frontczak, Ph.D., & Diane Bricker, Ph.D. (2004)**

How can early childhood professionals seamlessly link assessment, goal development, intervention, and evaluation for children from birth to age 5 — while developing individualized IEP/IFSP goals, creating multiple and varied learning opportunities, and working as a team?.

**Adapting Curriculum & Instruction in Inclusive Early Childhood Classrooms. A.F. Cross & S.D. Dixon (2003)**

This manual provides a clear framework for planning and implementing adaptations for young children in any early childhood setting.

**ADHD in the Young Child: Driven to Redirection. Cathy Reimers (2003)**

Here is a one-stop reference book for parents and teachers of young children with symptoms of Attention Deficit Hyperactivity Disorder (ADHD). The authors discuss what ADHD is, describe the life of a child with ADHD, and offer effective techniques for managing behavior.

**Early Childhood Education: Blending Theory, Blending Practice. Lawrence Johnson, et al (1998)**

Authors of this book describe how blending ECE and ECSE practices and training can effectively create collaborative environments in which all young children thrive.

**Early Childhood Inclusion: Focus on Change. Michael J. Guralnick (2001)**

Comprehensively evaluates early childhood inclusion over the past 25 years.

**Early Intervention for Young Children with Autism Spectrum Disorders. Cathy Pratt, et al (2001)**

Written for both family members and professionals, this publication describes the key components of an effective early intervention program for young children with an autism spectrum disorder and provides practical recommendations for implementing these key components.

**The Early Literacy Engagement Progress Monitoring Checklist: For Students who have Severe Disabilities. Pati King De-Baun (2006)**

Checklist identifies very small changes in behavior and the adaptations and considerations that teachers are making. It can help educators determine new goals and modifications that may be necessary in terms of activities, materials and cueing strategies.

**Early Start Denver Model for Young Children with Autism: Promoting Language, Learning and Engagement. Sally Rogers & Geraldine Dawson. (2010)**

Comprehensive, empirically tested intervention specifically designed for toddlers and preschoolers with autism spectrum disorder.

**Emotional and Behavioral Problems of Young Children: Effective Interventions in the Preschool and Kindergarten Years. Gretchen A. Gimpel & Melissa L. Holland (2003)**

Provides hands-on tools and resources for addressing common emotional and behavioral problems in preschool and kindergarten-age children.

**Everyday Activities to Help your Young Child with Autism Live Life to the Full. Debra S Jacobs and Dion E Betts.**

Simple exercises to boost functional skills, sensory processing, coordination and self-care.

**Help Your Child Get Ready to Read: A Handbook for Parents of 4-6 Year Olds. Dr. Elizabeth Wile.**

A handbook for you to thumb through informally, choosing activities to enjoy with your child. Presents the skills a child needs before they can learn to read.

**I Have Autism: A Child's First Look At Autism. A Children's Book and Resource Guide. Pat Crissey (2005)**

Grades Pre-K – 3. "*I Have Autism*" is a children's book to help parents and teachers explain autism to a young child.

**Inclusion: Strategies for Working With Young Children: A Resource Guide for Teachers, Childcare Providers and Parents. Lorraine Moore (1997)**

This publication includes hundreds of child-focused strategies and activities.

**Lucas the Lion Loves the Tiny Talker. Ryan Rollen & Brittani Rollen. (2018)**

Preschool. The Tiny Talker Method helps children with communicative disabilities learn to use an augmentative and alternative communication (AAC) device in a more natural way. By pairing the device with a storybook, children are able to see the symbols in the story, touch the corresponding sound buttons on their Tiny Talker device, and hear the device's response.

**Mad Isn't Bad: A Child's Book About Anger. Michaelene Mundy (1999)****Mama Zooms. Jane Cowen-Fletcher (1993)**

Grades Pre-K - K. A boy's wonderful mama takes him zooming everywhere with her, because her wheelchair is a zooming machine (30 pages)

**One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language. Patton Tabors (2008)**

Revised edition gives teachers up-to-date research, usable information, and essential tools to meet the needs of second language learners in today's learning environments.

**Parenting the Strong-Willed Child: The Clinically Proven Five-Week Program for Parents of Two to Six Year Olds. Rex Forehand, PhD et al (2002)**

This hands-on guide provides you with a step-by-step, five-week program toward improving your child's behavior as well as the entire family's relationship

**A Parent's Guide to Developmental Delays: Recognizing and Coping with Missed Milestones in Speech, Movement, Learning and Other Areas. Laurie LeComer (2006)**

Covers a range of delays and disorders and provides information to parents with a child who might have a cognitive, physical or emotional delay.

**Ready-to-Use Self-Esteem Activities for Young Children. Jean R. Feldman, PhD (1997)**

Resource provides over 220 illustrated activities to help young children feel good about themselves ... develop friendships ... celebrate diversity ... and accept changes! For easy use, all activities include a specific purpose, materials and step-by-step directions and are organized into six sections: Wonderful Me ... Friends, Friends, Friends ... Feelings & Emotions ... Same & Different ... Changes ... Parent Pack.

**Relationship Development Intervention with Young Children: Social and Emotional Development Activities for Asperger Syndrome, Autism, PDD and NLD. Steve Gutstein & Rachelle Shelly (2002)**

Designed for younger children, typically between the ages of two and eight, this comprehensive set of activities emphasizes foundation skills such as social referencing, regulating behavior, conversational reciprocity and synchronized actions.

**Seeing All Kids as Readers: A New Vision for Literacy in the Inclusive Early Childhood Classroom. Christopher Kliewer (2008)**

Will help educators see *all* their students as literate and use an innovative social model of literacy to enrich the skills of children with and without disabilities.

**So That's How I Was Born! Dr. Robert Brooks (2003)**

Pre-K. When Joey's friend Lisa tells him how babies are born, he asks his mother and father to tell him how he was really born (35 pages)

**Strategies for Working with Families of Young Children with Disabilities. Paula Beckman (1996)**

Offers specific techniques for collaborating with families whose youngest members either have a disability or are at risk for developing a disability.

**Successful Inclusion Strategies for Early Childhood Teachers. Cynthia G. Simpson & Laverne Warner. (2010)**

Covering topics from incorporating the needs of students with a variety of special needs, to working one-on-one with students to modify classroom experiences, this book offers strategies for teachers in a concise format.

**Successful Kindergarten Transition: Your Guide to Connecting Children, Families and Schools. Robert Pianta, et al (2003)**

Text presents an approach to enhancing children's transitions into kindergarten. Variety of transition strategies is offered than can be tailored to the individual needs of families and schools.

**Talk to Me, Baby: How You Can Support Young Children's Language Development. Betty S. Bardige (2009)**

Shows professionals and parents how to talk to and play with children in ways that directly support their emerging language skills.

**Tools for Transition in Early Childhood: A Step-By-Step Guide for Agencies, Teacher and Families. Beth Rous et al (2006)**

For young children with and without disabilities, positive outcomes depend on smooth, effective transitions between and within early intervention programs, preschool programs, and public school programs.

**The Transition to Kindergarten. Edited by Robert C. Pianta, Ph.D., & Martha J. Cox, Ph.D. (1999)**

Examines the latest research on early schooling and give you a starting point with which to reexamine your beliefs, policies, and practices regarding the first years of school.

**Transitioning to Kindergarten: A Toolkit for Early Childhood Educators. (CD-ROM)**

Resource for educators that includes tools and materials to help implement strategies to facilitate and enhance children's transition to kindergarten.