

Alternative Method of Instruction

This plan is designed for alternative methods of instruction to be used on days when the superintendent closes school due to exceptional or emergency circumstances. These instructional plans will allow the opportunity for SSD students to be engaged in meaningful learning on emergency days when conditions prevent schools from being in session.

Alternative Method of Instruction or AMI simply allows for the continuation of learning when students miss days of regular instruction. Students will have the opportunity for skill reinforcement, remediation and enrichment through electronic or conventional paper resources.

Students who access the Career and Technical Education Schools will be able to access the Workkeys program and complete course work through that program. If you need a log in, please feel free to contact your child's teacher.

Students who access the general education curriculum and are assessed on the Missouri Assessment Program grade level assessment or end of course exam will access additional instruction in an online format. Students in grades K-8 will access their I-ready accounts which provides online learning for both reading and math. Students in grades 9-12 will access an online learning program called PLATO. Students will be enrolled in a course that is in their current plan of study. If you need a log in for your child, please feel free to contact your child's teacher.

Students who access the curriculum extensions and are assessed on the Missouri Assessment Program Alternative assessments will have access to learning activities for families to implement. These activities can be accessed by following the instruction below.

Access to Activities for Students who access the Curriculum Extension

Go to Build your Own Curriculum: http://ssd.buildyourowncurriculum.com/Public/Landing_Grades.aspx

Choose the course you would like to access (example ELA extension – Kindergarten)

Courses by Grade Level

Currently Showing Courses for: **All Grades**

Please select the grade that you would like to see courses pertaining to:

[PK](#) [K](#) [1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#) [9](#) [10](#) [11](#) [12](#)

Communication Arts	Interdisciplinary-cont.	Practical Arts-cont.
<u>ELA Extension -Kindergarten (K)</u>	<u>Social Emotional Learning_(9-12)</u>	<u>Self-Advocacy_(9-12)</u>
<u>English Language Arts 2017 (K)</u>	<u>Spanish 1 (10-12)</u>	<u>Self-Determination (9-12)</u>
<u>ELA Extension -1st Grade (1)</u>	<u>Spanish II (10-12)</u>	<u>Human Relations (11-12)</u>
<u>English Language Arts 2017 (1)</u>	<u>Spanish III (10-12)</u>	School Counseling
<u>ELA Extension - Grade 2 (2)</u>	Library Media	<u>Kindergarten Guidance (K)</u>
<u>English Language Arts 2017 (2)</u>	<u>Library Media K-2 (K-2)</u>	<u>School Counseling (K-2)</u>
<u>ELA Extension - Grade 3 (3)</u>	<u>Library Media 3-5 (3-5)</u>	<u>First Grade Guidance (1)</u>

Once in the course – go to the right hand side and select Scope and Sequence:

Courses ^

- Courses by Grade Level
- Courses by Department
- Course Search

Standards

Educator Login

Home

Course Details

Department - Communication Arts
 Grade Level K - K
 Course - ELA Extension -Kindergarten
 Credits - 1 Duration - 1 Year Required Course Course Approval Date - 6/9/2015

[Back](#)

[Scope & Sequence](#)

[Course Summary](#)

Course Description

This course is an extension to our core curriculum and designed for students who are assessed on the MAP-A assessment. The course is aligned to the Essential Element standards that Missouri has adopted as our Alternative Grade Level Expectations. Learning Targets are coded by font. Bold font indicates the target is an Essential Element or Standard. Normal font with the nodes code indicates it is a Node from the Dynamic Learning Maps assessment. Italicized font indicates a community target that scaffolds the standard for

[Learning Targets](#)

You will see activities listed on the right hand side as you scroll through the scope and sequence – click on the activity:

Ongoing	Reading Foundational Skills	<ul style="list-style-type: none"> 1. Print Concepts 2. Phonological Awareness 3. Phonics and Word Recognition 	Activities
Ongoing	Writing	<ul style="list-style-type: none"> 1. Text Types and Purposes 2. Production and Distribution of Writing 	Activities

This will open up the list of activities for that topic:

Activities

Department - Communication Arts
 Grade Level K - K
 Course - ELA Extension -Kindergarten
 Unit - Speaking and Listening
 Topic - Presentation of Knowledge and Ideas

[Back](#)

Activities

EE.SL.K.5. Learning about the Ocean
EE.SL.K.5 Let's communicate with pictures
SL.K.5. & 6 Let's read a book

Choose the activity you would like to view – the activity includes the standard that is being addressed as well as the directions, materials needed and the expectations.

Activities Details

Department: Communication Arts

Back

Grade Level: K

Course: ELA Extension -Kindergarten

Unit: Speaking and Listening

Topic: Presentation of Knowledge and Ideas

Activity: EE.SL.K.5. Learning about the Ocean

Contact: Mollie Bolton

Description

Objective:

Students will use visual supports to choose between several types of media to use in a learning activity.

Key Concept/Generalization

EE.SL.K.5 With guidance and support, add or select drawings or othe visual or tactual displays that relate to similar people, places, things, and events

ELA Extension -Kindergarten / Speaking and Listening / Presentation of Knowledge and Ideas

How will knowledge/skill help students in adult life?

Being able to communicate is a life skill that will be utilized across all life areas

Possible Adaptations for Individual Students

Students with emergent sorting abilities can use a prompted activity where they 'touch fish' to identify the topic and then with choice of two book, again prompt to 'touch fish' or 'match to fish' to show students correctly identify the topic picture, thus indicating their choice.

Touch screen computers can aid students choosing internet websites.

Scans of book covers to allow identical matching of object (book) to picture (scan) for students not yet sorting. Make sure copyright is obtained.

Multimedia software tool with movable buttons for self correction

Create sorting activity by using a switch adapted spinner

Teaching Steps

Discuss/Model:

Teacher will gather several books about a non-fiction topic such as 'the ocean' as well as books that do not relate, such as holiday books. Teacher explains, "I really like ocean animals and fish and I would like to learn more about them. I wonder what books would help me learn about ocean animals?" The teacher thinks aloud as she sorts through each book, for example: "This book is about Christmas trees. Are there Christmas trees in the ocean? No!" After a few examples, the teacher pauses to let the students give feedback. The teacher explains, "We can use the library or the internet to find out more about a topic, but we have to choose carefully to find the right information to help us." If available, repeat this lesson with websites bookmarked on an internet search engine.

Guided Practice:

Teacher tells students: "There are many great books in our library and a lot of great websites on the internet for us to use to learn". Have students choose between two tables filled with books. Students take turns sorting books and matching them to a photo or line drawing of a topic such as 'the farm' 'sports', etc. Repeat lesson with bookmarked internet sites.

DOK Level 2 Show or Relate

Materials and Instructional Resources

Nonfiction books with large colorful cover pictures, Student internet search sites.

Expectations and Measures

E - EE.SL.K.5. With guidance and support, add or select drawings or other visual or tactual displays that relate to familiar people, places, things, and events.

M - Formative Assessment: Formative: Students will complete worksheet with a topic picture and photos or scans of three book covers or video images. Data will be taken as to how many prompts necessary for student to draw a line from topic