

POS
SHORT & LONG TERM ACTIONS
EVANGELICAL

General Benchmarks as a Result of Board Action on 6/27/06:

2) If an agency is marked “Area of Growth” in two or more of the 4 indicator areas the following are the steps taken:

Evangelical

As a result of the evidence provided, on-site visits and additional documentation submitted to the POS study group by Evangelical, those agencies were marked as “Area of Growth” in two or more indicator areas. As stated in Motion 4.5 at the 6/27/06 Board Meeting two follow-ups a year will be conducted with each agency until the targeted areas become areas of strength. Data will be submitted according to the appendix attached.

Appendix B-3: Evangelical: Additional Documentation Submitted by 6/8/2006

| 4 Quality Indicator Areas | 45 Quality Indicators | Met |
|--|---|---|
| Social Emotional Behavior (14) | 01. There is evidence of FBA and BIP development and revision | Yes |
| | 02. There is evidence of a behavior management procedures | Yes |
| | 03. School improvement plan in place | Yes |
| | 04. There is evidence of a data collection system for restraints | Yes |
| | 05. There is evidence of a data collection system for seclusions (isolated) | Yes |
| | 06. There is evidence of a data collection system for tracking and evaluating therapy minutes | No* |
| | 07. Additional staff are available if needed for crisis (para, behavior specialist, admin, etc) | Yes |
| | 08. There is evidence of a vision/mission for returning students to LRE | Yes |
| | 10. Agency offers individual therapy for students | Yes |
| | 11. There is adequate space for de-escalation (time out) | Yes |
| | 12. Agency offers family/parent supports or therapy | No Yes |
| | 13. Agency has post-program follow up data that indicate generalization of learned skills | Yes |
| | 14. Agency collaborates with outside resources (BJC, psychiatrists, DMH, etc) | No Yes |
| | 15. Agency offers group therapy for students | Yes |
| | Staff (12) | 16. Information from last DESE review submitted |
| 17. The agency employs appropriately certified teaching staff for each classroom | | Yes |
| 18. The agency employs certified administrator(s) | | Yes |
| 19. The agency has a professional development plan | | Yes |
| 20. The agency has a student teacher ratio of 1:12 or less | | Yes |
| 21. The agency has other certified related staff (OT, PT MT, SLP, etc) | | No |
| 24. The agency has a school board or the governing body | | Yes |
| 25. The agency has a nurse or medication administrator policy/training | | Yes |
| 26. There is evidence of a PBE process | | Yes |
| 27. Therapists are appropriately certified/licensed | | No* |
| 28. Day students have access to a psychiatrist (direct services) | | Yes |
| 29. Parents are notified if the classroom is not taught by certified staff | | Yes |
| Curriculum & Assessment (14) | 30. Curriculum includes specific, measurable goals for each subject at every grade level | Yes |
| | 31. Goals for graduates/high school graduation requirements | Yes |
| | 32. Course offerings are aligned with the Show-Me-Standards or GLE | Yes |
| | 33. Instructional strategies show evidence of differentiation for the individual learner | Yes |
| | 34. Staff is trained in the curriculum and classroom strategies | Yes |
| | 35. Technology is built into the curriculum and available in the classroom | No |
| | 36. Work-place/transition activities are built into the curriculum | Yes |
| | 37. There is organized remedial programs built into the curriculum | Yes |
| | 38. There is a process in place for review and revision of the curriculum | No |
| | 39. There is an ESY curriculum/program | Yes |
| | 40. Exploratory/Elective classes are offered for middle/high school students | No |
| | 41. There is an organized social skills curriculum | No |
| | 42. Assessment plan is in place with tests listed and timelines for administration | Yes |
| | 43. Assessment plan includes how results are shared with SSD and parents | No |
| Outcome (5) | 44. Evidence supports students are making academic progress | No Yes |
| | 45. Evidence supports students are making therapeutic progress | Yes |
| | 46. There is evidence of meaningful post-program follow-up | No |
| | 47. Rate of return to LRE is equal to or greater than 20% each school year | Yes |
| | 48. Rate of return to LRE increases yearly | Yes |

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|---|------------|
| Met Quality Indicator Area: SEB | 93% |
| Met Quality Indicator Area: STAFF | 75% |
| Met Quality Indicator Area: CURRICULUM | 64% |
| Met Quality Indicator Area: OUTCOME | 80% |
| Met 45 Quality Indicators | 78% |

* No changes were made on the rubrics after reviewing the additional documentation

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6/15/2006