

**Social Emotional Behavior**

| Epworth                          | Mid-Year Check |
|----------------------------------|----------------|
| <b>Social Emotional Behavior</b> | <b>100%</b>    |
| Staff                            | 92%            |
| Curriculum & Assessment          | 79%            |
| Outcome                          | 100%           |

|                          |  | March 2007  |
|--------------------------|--|-------------|
|                          |  | Y/N         |
| 1                        | There is evidence of FBA and BIP development and revision.                                   | Y           |
| 2                        | There is evidence of a behavior management procedures.                                       | Y           |
| 3                        | School Improvement Plan in place.  | Y           |
| 4                        | There is evidence of a data collection system for restraints.                                | Y           |
| 5                        | There is evidence of a data collection system for seclusions (isolated).                     | Y           |
| 6                        | There is evidence of a data collection system for tracking and evaluating therapy minutes.   | Y           |
| 7                        | Additional staff are available if needed for crisis (para, behavior specialist, admin, etc). | Y           |
| 8                        | There is evidence of a vision/mission for returning students to LRE.                         | Y           |
| 10                       | Agency offers individual therapy for students.   | Y           |
| 11                       | There is adequate space for de-escalation (time out).  | Y           |
| 12                       | Agency offers family/parent supports or therapy.   | Y           |
| 13                       | Agency has post-program follow up data that indicate generalization of learned skills.       | Y           |
| 14                       | Agency collaborates with outside resources (BJC, psychiatrists, DMH, etc).                   | Y           |
| 15                       | Agency offers group therapy for students.  | Y           |
| <b>Domain Total</b>      |  | 14          |
| <b>Domain Percentage</b> |  | <b>100%</b> |
| <b>TARGET</b>            |  | 90%         |
| <b>Designation</b>       |  | S           |

**Domain Designations**

S=AREA OF STRENGTH (90% OR ABOVE)

G=AREA OF GROWTH (60% - 90%)

N=NOT MET (<60%)

**\* Items marked "Y" are subject to review and follow-up on implementation during site visit(s).**

NR = Not Reviewed

**UNTIL THE AGENCY MEETS 90% IN ALL AREAS, FOLLOW-UP WILL BE CONDUCTED:**

--Written feedback;

--Annual review using these criteria; and

--Unscheduled on-site visits with full access, if needed.

EPWORTH - MARCH 2007

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|---------------------------|----------------|
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| Curriculum & Assessment   | 79%            |
| Outcome                   | 100%           |

**Staff**

|                          |  | March 2007 |
|--------------------------|--|------------|
|                          |  | Y/N        |
| 16                       | Information from last DESE review submitted                                  | Y          |
| 17                       | The agency employs appropriately certified teaching staff for each classroom | Y          |
| 18                       | The agency employs certified administrator(s)                                | Y          |
| 19                       | The agency has a professional development plan                               | Y          |
| 20                       | The agency has a student teacher ratio of 1:12 or less                       | Y          |
| 21                       | The agency has other certified related staff (OT, PT MT, SLP, etc)           | Y          |
| 24                       | The agency has a school board or the governing body                          | Y          |
| 25                       | The agency has a nurse or medication administrator policy/training           | Y          |
| 26                       | There is evidence of a PBE process   | Y          |
| 27                       | Therapists are appropriately certified/licensed                              | Y          |
| 28                       | Day students have access to a psychiatrist (direct services)                 | N          |
| 29                       | Parents are Notified if the classroom is Not taught by certified staff       | Y          |
| <b>Domain Total</b>      |  | 11         |
| <b>Domain Percentage</b> |  | <b>92%</b> |
| <b>TARGET</b>            |  | 90%        |
| <b>Designation</b>       |  | S          |

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**Curriculum & Assessment**

| Epworth                            | Mid-Year Check |
|------------------------------------|----------------|
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| <b>Curriculum &amp; Assessment</b> | <b>79%</b>     |
| Outcome                            | 100%           |

|                          |  | March 2007 |
|--------------------------|--|------------|
|                          |  | Y/N        |
| 30                       | Curriculum includes specific, measurable goals for each subject at every grade level | Y          |
| 31                       | Goals for graduates/high school graduation requirements                              | Y          |
| 32                       | Course offerings are aligned with the Show-Me-Standards or GLE                       | Y          |
| 33                       | Instructional strategies show evidence of differentiation for the individual learner | Y          |
| 34                       | Staff is trained in the curriculum and classroom strategies                          | Y          |
| 35                       | Technology is built into the curriculum and available in the classroom               | N          |
| 36                       | Work-place/transition activities are built into the curriculum                       | Y          |
| 37                       | There is organized remedial programs built into the curriculum                       | Y          |
| 38                       | There is a process in place for review and revision of the curriculum                | N          |
| 39                       | There is an ESY curriculum/program   | Y          |
| 40                       | Exploratory/Elective classes are offered for middle/high school students             | N          |
| 41                       | There is an organized social skills curriculum                                       | Y          |
| 42                       | Assessment plan is in place with tests listed and timelines for administration       | Y          |
| 43                       | Assessment plan includes how results are shared with SSD and parents                 | Y          |
| <b>Domain Total</b>      |  | 11         |
| <b>Domain Percentage</b> |  | <b>79%</b> |
| <b>TARGET</b>            |  | 90%        |
| <b>Designation</b>       |  | G          |

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| <b>Outcome</b>            | <b>100%</b>    |

**Outcome**

|                          |  | March 2007  |
|--------------------------|--|-------------|
|                          |  | Y/N         |
| 44                       | Evidence supports students are making academic progress                | Y           |
| 45                       | Evidence supports students are making therapeutic progress             | Y           |
| 46                       | There is evidence of meaningful post-program follow-up                 | Y           |
| 47                       | Rate of return to LRE is equal to or greater than 20% each school year | Y           |
| 48                       | Rate of return to LRE increases yearly                                 | Y           |
| <b>Domain Total</b>      |  | 5           |
| <b>Domain Percentage</b> |  | <b>100%</b> |
| <b>TARGET</b>            |  | 90%         |
| <b>Designation</b>       |  | S           |

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