

**POS  
SHORT & LONG TERM ACTIONS  
EPWORTH**

General Benchmarks as a Result of Board Action on 6/27/06:

3) If an agency is marked “Area of Growth” in only one area the following steps are taken:

**Epworth**

The POS study group determined as a result of the evidence provided, on-site visit and additional documentation submitted that Epworth had only one area of growth. Therefore, Epworth will follow the requirements listed in Motion 4.5 at the 6/27/06 Board Meeting that states “annually the agency will provide student outcome data (Quality Indicator Area 4) to SSD “.

Appendix B-1: Epworth: No Additional Documentation Submitted by 6/8/2006

4 Quality Indicator Areas	45 Quality Indicators	Met	
Social Emotional Behavior (14)	01. There is evidence of FBA and BIP development and revision	Yes	
	02. There is evidence of a behavior management procedures	Yes	
	03. School improvement plan in place	Yes	
	04. There is evidence of a data collection system for restraints	Yes	
	05. There is evidence of a data collection system for seclusions (isolated)	Yes	
	06. There is evidence of a data collection system for tracking and evaluating therapy minutes	Yes	
	07. Additional staff are available if needed for crisis (para, behavior specialist, admin, etc)	Yes	
	08. There is evidence of a vision/mission for returning students to LRE	Yes	
	10. Agency offers individual therapy for students	Yes	
	11. There is adequate space for de-escalation (time out)	Yes	
	12. Agency offers family/parent supports or therapy	Yes	
	13. Agency has post-program follow up data that indicate generalization of learned skills	Yes	
	14. Agency collaborates with outside resources (BJC, psychiatrists, DMH, etc)	Yes	
	15. Agency offers group therapy for students	Yes	
	Staff (12)	16. Information from last DESE review submitted	Yes
17. The agency employs appropriately certified teaching staff for each classroom		Yes	
18. The agency employs certified administrator(s)		Yes	
19. The agency has a professional development plan		Yes	
20. The agency has a student teacher ratio of 1:12 or less		Yes	
21. The agency has other certified related staff (OT, PT MT, SLP, etc)		Yes	
24. The agency has a school board or the governing body		Yes	
25. The agency has a nurse or medication administrator policy/training		Yes	
26. There is evidence of a PBE process		Yes	
27. Therapists are appropriately certified/licensed		Yes	
28. Day students have access to a psychiatrist (direct services)		No	
29. Parents are notified if the classroom is not taught by certified staff		Yes	
Curriculum & Assessment (14)		30. Curriculum includes specific, measurable goals for each subject at every grade level	Yes
		31. Goals for graduates/high school graduation requirements	Yes
	32. Course offerings are aligned with the Show-Me-Standards or GLE	Yes	
	33. Instructional strategies show evidence of differentiation for the individual learner	Yes	
	34. Staff is trained in the curriculum and classroom strategies	Yes	
	35. Technology is built into the curriculum and available in the classroom	Yes	
	36. Work-place/transition activities are built into the curriculum	Yes	
	37. There is organized remedial programs built into the curriculum	Yes	
	38. There is a process in place for review and revision of the curriculum	No	
	39. There is an ESY curriculum/program	Yes	
	40. Exploratory/Elective classes are offered for middle/high school students	No	
	41. There is an organized social skills curriculum	Yes	
	42. Assessment plan is in place with tests listed and timelines for administration	Yes	
	43. Assessment plan includes how results are shared with SSD and parents	Yes	
Outcome (5)	44. Evidence supports students are making academic progress	Yes	
	45. Evidence supports students are making therapeutic progress	Yes	
	46. There is evidence of meaningful post-program follow-up	Yes	
	47. Rate of return to LRE is equal to or greater than 20% each school year	Yes	
	48. Rate of return to LRE increases yearly	Yes	
<b>Met Quality Indicator Area: SEB</b>	<b>100%</b>		
<b>Met Quality Indicator Area: STAFF</b>	<b>92%</b>		
<b>Met Quality Indicator Area: CURRICULUM</b>	<b>86%</b>		
<b>Met Quality Indicator Area: OUTCOME</b>	<b>100%</b>		
<b>Met 45 Quality Indicators</b>	<b>93%</b>		

\* No changes were made on the rubrics after reviewing the additional documentation  
 -- Changes were made on the rubrics after reviewing the additional documentation

6/15/2006