



Standard Program and Service Evaluation Template

(Board of Education Approved on June 1, 2004)

Program Evaluation Question

How are social work services implemented in St. Louis County by Special School District?

I. Program/Service Information

Name of Program or Services:

Special School District Social Work Services

Personnel responsible for Evaluation:

Lynne Midyett, Director of Special Education

Date of Evaluation:

September 2004-January 2005

Goal/Objective of Program/Services:

Provide the needed social, emotional, and behavioral interventions necessary for student to be maintained in least restrictive setting.

Brief description of relationship between program goals, CSIP and MSIP Standards:

The Social Work Department goal cited above supports:
Special School District Rolling Plan (FY 02 – FY 05)

- Goal I: Improve student performance levels
 - Objective 2: Implement by FY 05, an improved process for evaluating the effectiveness of educational programs.
 - Objective 5: Reduce more restrictive special education service placements
 - Objective 8: Develop and implement by a comprehensive staff development plan for all employees

Missouri School Improvement Program (MSIP) third Cycle Standards/Indicators

- Standard 6.3.6: The district identifies and provides targeted instruction or other needed services/interventions for educationally-disadvantaged, ESOL, migrant, homeless students, as well as students who may, for other reasons, be at risk of leaving school without completing high school.
- Standard 7.1.3: the district ensures that all students with disabilities receive appropriate supports, services, and modifications (including related services, assistive technology, and positive behavior interventions) to address their individual needs.



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Demographic Description of Program:

Location(s):

The Special School District Social Work Program provides services in the twenty three partner districts, Special School District Schools, and North County and South County Technical Schools.

Number of Staff (FTE):

2002-2003	57.5 FTE	1.0 Consulting Psychiatrist
2003-2004	60.0 FTE	1.0 Consulting Psychiatrist
2004-2005	60.0 FTE	1.0 Consulting Psychiatrist

Participants:

2002-2003	2987 students
2003-2004	3184 student
2004-2005	Not yet available

Length of program/service:

The duration of social work services is determined by the student's IEP team and based on student's present level of performance.

II. Description of Stakeholders Engagement in Program Evaluation:

The following stakeholders were engaged in this program evaluation:

- Committee CO-Chair: Lynne Midyett, SSD Director - Special Education
- Committee Co-Chair: Amber Auslander, SSD Effective Practice Specialist
- Committee Member: Vickie McNamara, SSD Director- Special Education
- Committee Member: Tina Hanning, SSD Social Worker
- Committee Member: Deb Wolk, Special Education Teacher, SSD-Pattonville
- Partner District Staff: Vickie Weir, Ferguson-Florissant School District, invited to meetings and affirmed results
- University Staff: Dr. David Pollio, Washington University, assisted with data interpretation, reviewed results and affirmed findings
- Parent: Noreen Gant, Parkway School District, invited to meetings and affirmed results



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III. Evaluation Criteria for Programs/Services Offered

- Staff perception
- Longitudinal performance data
- Perception data
- IEPs
- Movement to LRE
- Caseload outcomes

IV. Data Collection Methodology

- Social Work Services in the Special School District 2002-2003 School Year Report, Washington University
- Social Work Services in the Special School District 2003-2004 School Year Report, Washington University
- Social Work Staff Survey, 2003-2004
- Teacher/Administrator Survey 2003-2004
- Social Work Survey, Fall 2004
- Document Review

V. Results

Strengths of program/service

- Comprehensive Services across special education placements
- Provision of services across all disability areas
- Consultation time with school staff
- Prior employment experience and certification of staff

Concerns regarding program/service

- Time spent on clerical work
- Percentage of cases referred for behavioral/emotional concerns
- Information indicates level of special education service but does not track student movement to a more restrictive placement or less restrictive placement



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Recommendations regarding program/service

- Evaluate time spent on clerical work
- Increase understanding of the needs and specific interventions of cases referred for behavioral and emotional issues. Develop professional development activities to address needs and interventions.
- Establish an effective system of tracking special education placement movement

Time spent on program evaluation: 260 hours

VI. Action Plan for Recommendations as A Result of Program Evaluation

Person responsible to champion action plans

- Amber Auslander, Effective Practice Specialist

Timeframe for reporting updates to Board of Education

- Annually

_____ Date: _____
Signature of Administrator Responsible for Chairing Evaluation



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SSD Program Evaluation: Social Work Services

Data Table Comparison

02-03 and 03-04

	2002-2003	2003-2004
Students	2987	3184
FTE Staff	60	60

	2002-2003	2003-2004
Race	49.0 % Black 43.1 % White 0.9 % Asian	50.0 % Black 46.4 % White 0.8 % Asian
Gender	71.2 % Male 27.7 % Female	71.9 % Male 27.1 % Female
Disabilities - Primary	27.0 % ED 28.0 % LD 5.0 % AU 14.0 % MR 5.0 % ECSE 10.0 % OHI 3.0 % MU 4.0 % SpLang 3.0 % Other 1.0 % missing	29.0 % ED 26.0 % LD 5.0 % AU 13.0 % MR 6.0 % ECSE 10.0 % OHI 3.0 % MU 4.0 % SpLang 2.0 % Other 2.0 % missing
DSM Diagnosis	42.7%	46.6 %
Reason for requesting social work services	36% student behavior problems 36% emotional/mental health issues TOTAL: 72%	34% student behavior problems 42 % emotional/mental health issues TOTAL: 76%



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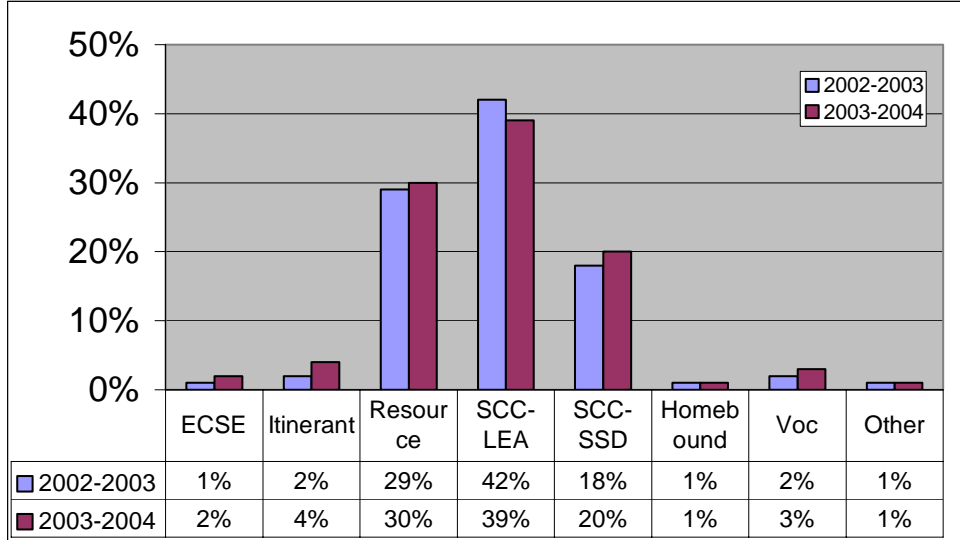
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SSD Program Evaluation: Social Work Services

Data Table Comparison

02-03 and 03-04

Special Education Placements of Students Receiving Services



- ECSE Early Childhood Special Education
- Itinerant Outside regular class less than 21%
- Resource Outside regular class 21-60% of the time
- SCC-LEA Outside regular class more than 60 % of the time-Partner District
- SCC-SSD Outside regular class more than 60 % special education- SSD School
- Homebound Homebound
- Voc SSD Technical Schools
- Other Other

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SSD Program Evaluation: Social Work Services
 Data Table Comparison
 02-03 and 03-04

Services Provided	2002-2003 Average (mean) Minutes per Student	2003-2004 Average (mean) Minutes per Student
Crisis Intervention	25.2	27.9
Parent/Guardian Contact	62.5	62.3
Home visit	7.9	10.5
Social History	6.5	8.6
Other Diagnostics	3.1	2.5
IEP meetings	42.2	42.2
Consultation with school staff	210.6	227.3
School Conference	25.4	23.6
Meeting with outside agencies	30.5	24.2
Referral to other agencies	6.3	5.6
Truancy referral to family Court	1.1	0.9
Referral for medical services	1.4	1.3
Referral for financial services	0.8	0.5
Referral for social/recreational services	1.2	0.9
Psychiatric consult/referral	5.3	5.7
University of Missouri-St.Louis referral	2.7	2.9
Total Indirect Services	432.7	446.9

	2002-2003 Average (Mean) per school year	2003-2004 Average (Mean) per school year
Student time on caseload	11.8 months	17.3 months
Clerical work	54.2 minutes per student	77.9 minutes per student



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SSD Program Evaluation: Social Work Services
 Data Table Comparison
 02-03 and 03-04

Case Outcomes	2002-2003 (reported in %)	2003-2004 (reported in %)
Still Open	46.10	54.00
Case Closed/Goal Met	17.70	17.70
Graduated	3.40	3.80
Moved	3.90	5.03
Refused	1.20	1.92
Discontinued/ not met goals. Social work not an appropriate intervention.	7.90	6.60
Alternative School	3.20	4.70
Dropped Out	1.60	1.73
Graduated	3.40	3.80
Died	0.06	0.03
Cases Carried Over	47%	54%



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SSD Program Evaluation; Social Work Services
 2004 Social Work Survey
 Respondents: 46

Positions	Services	Weekly Allotment of Time	
08 Building 11 Regional 27 Itinerant	43 Direct & Indirect 1 Case Management 2 No Answer	43.5 %	Case Management
		42 %	Direct Services
		6.3 %	Other
		8.5 %	Paperwork
		1.2 %	Crisis

Educational Level	MSW & LCSW	MSW
	39 (84.8 %)	7 (15.2 %)

Prior Employment Background of Current Staff (Duplicate count)		
Mental Health Hotline	5	10.9 %
Homeless Shelter	1	0.02 %
Residential Facility	17	37.0 %
Social Service Community Agency	19	41.0 %
Probation & Parole/Justice System	10	22.0 %
EAP	3	0.07 %
Hospital	10	22.0 %
Private Practice	4	0.9 %
Unrelated Field	2	.04 %