



# Standard Program and Service Evaluation Template

(Board of Education Approved on June 1, 2004)

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## I. Program/Service Information

Name of Program or Services: Safety Intervention Plan

Question(s):

- 1) What are the common themes for students who have had a high incidence of restraints (10 or more during a year)?
- 2) Evaluate the relationship between worker compensation doctor's visits due to injuries incurred during student behavior challenges and NCPI – Non-violent Crises Prevention Intervention Training

Personnel Responsible for Evaluation (list):

Joan Zavitsky, chair  
Dr. Stephen Viola, University of Mo. – St. Louis  
Dr. Laura Huff, Parent  
Ms. Tara Morrow, Parent  
Mr. David Pentz, Area Coordinator ABA  
Ms. Stephanie Valleroy, Asst. Principal , Northview  
Ms. Melanie Fitzgerald, Teacher ECSE  
Ms. Susan Thomas, Behavior Facilitator

Date of Evaluation (Year/Duration): January 2005

Goal/Objective of Program/Services:

The goal of the safety incident intervention plan is to provide students and staff with a safe and orderly environment for learning.

Brief description of relationship between program goals, CSIP and MSIP Standards:

MSIP: Standard 6.6.1 Students and staff indicate they feel safe at school; Data is gathered on student violence and substance abuse, and is used to modify programs and strategies to ensure safe and orderly schools.

MSIP: Standard 6.7 .3 The district has identified a set of instructional strategies designed to meet the assessed needs of students, and has made a long-term commitment to focus its professional development activities on implementing and reinforcing these strategies.

MSIP: Standard 7.1.3 The district ensures that all students with disabilities receive appropriate supports, services, and modifications (including related services, assistive technology, and positive behavioral interventions) to address their individual needs.

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Rolling Plan: Goal IV – Maintain a safe and orderly school environment that is conducive to learning and teaching. Objective #2. Implement, by FY05, an Incident Intervention Plan [Action planning includes tracking mechanism for data review, training and implementation of positive behavior supports, functional behavior assessments, sensory supports and universals.]

## Demographic Description of Program:

Location(s): Safety Intervention Plan is County-wide

Number of staff: All staff (administrator level, teacher level and paraprofessional level) are trained in the Safety Intervention Plan annually.

Participants: All staff (administrator level, teacher level, paraprofessional level)

Length of program/service: Board approved the policies JGAA “Crises Intervention and Restraint” on July 15, 2003. Safety Intervention Plan was initiated districtwide at the beginning of the 2003-2004 School Year.

## II. Description of Stakeholders Engagement in Program Evaluation (check stakeholders utilized):

The stakeholders listed below reviewed the databases and information as part of the program evaluation committee meetings:

Parents on committee

SSD staff

University Professor

## III. Evaluation Criteria for Programs/Services Offered (check type utilized)

Movement to LRE

Other (list): Physical Restraint Database, Physical Restraint Forms, Work Injury Reports (2003-2004), Student Injury Reports (2003-2004), Non-violent Crises Prevention Intervention Training Database

## IV. Data Collection Methodology (examples)

Student physical restraint forms reviewed for those involved in 10 or more incidents in a year.

Student profile – reviewed the level of service for students who were involved in 10 or more physical restraints in a year.

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Document review: physical restraint database, physical restraint forms, work injury reports, student injury reports, Non-violent Crises Intervention Training database

## V. Results

### Question #1:

Data Shown:

During the school year from July 2003-June 2004 we had 15 students with 10 or more restraints. Of the students 4 attended Purchase of Service Agencies. During this current school year from July 2004-Nov. 1, 2004 we had 4 students with 10 or more restraints. Of the students 3 were from the Purchase of Service Agencies. A review of the physical restraint forms resulted in a finding of no common theme. Of the 122 students during July 2003- Nov. 2004 they have been involved in 209 restraints this year.

As a further follow-up to the 15 students who were involved in 10 or more physical restraints in 2003-2004 a determination of the level of service was reviewed for the current school year. 8 of the 15 students stayed at the same level of service; 5 moved to a more restrictive level of service; 1 moved to a less restrictive environment and 1 student made two changes one to a more restrictive setting and then back to a less restrictive setting.

The committee found no themes in the physical restraint forms. If one was to look at any theme it was that 5 of the students level of service changed.

### Question #2:

Data Shown:

There were a total of 74 staff work injury reports, which occurred involving students submitted to SSD's insurance that occurred between the dates of 1/03 -12/03. A review of the reports indicated 13 occurred immediately preceding or during a restraint and of the 13 injuries, 4 were injuries from bites.

There were a total of 87 staff work injury reports, which occurred involving students submitted to SSD's insurance that occurred between the dates of 01/04-12/04. A review of the reports indicated 14 occurred immediately preceding or during a restraint and of the 14 injuries, 6 were injuries from bites.

There were a total of 27 staff work injury reports involving a restraint submitted during the period of 1/03 thru 12/04. Of the 27 staff six had not had not participated in NCPI training according to our records. A follow-up of those staff has shown that they have since attended NCPI training or have retired.

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## **Strengths of program/service-**

- Number of students involved in physical restraints has decreased by 52% (from 253 students in SY '02-'03 to 122 students in SY '03-'04).
- Number of students involved in physical restraints at the Special Education School Sites has decreased by 74% (from 171 students in SY'02-'03 to 44 students in SY'03-'04).
- Number of restraints students were involved in has decreased by 21% (from 953 physical restraints in SY '02-'03 to 755 incidents of physical restraints in SY'03-'04).
- Of the 122 students involved in restraints during the SY'03-'04 there were only 15 students or 12% with 10 or more physical restraints.
- Number of staff trained and certified in Non-Violent Crises Intervention.
- The number of staff work injuries that occurred as a result of a physical restraint was 16% (27 of the 161) staff work injuries which involved students reported to insurance over the period of Jan. 2003-December 2004.

## **Concerns regarding program/service**

-Review of the work injuries that occurred in which a student was involved only 27 of the 161 of the period of Jan. '03 – Dec. '04 occurred during a restraint. The other 134 staff work injuries did involve students. The common themes of those incidents involved staff breaking-up a fight, student biting a staff person or student head-butting a staff person.

- Ambiguous definition of physical restraint versus environmental supports/restructuring the environment. For example is utilizing a study carol against the wall considered a restraint or restructuring the environment.

## **Recommendations regarding program/service**

- Committee should be convened to revise Physical Restraint Form. Specific items to review and possibly revise are: require Director to sign-off on all forms which involve a physical restraint; see if the two different incident intervention forms for Special Education Schools and Partner District Schools be combined and made into one form; refine the definition of physical restraint; attach the behavior intervention plan with revisions when revised.
  - Committee should be convened to revise benchmarks on regulation “ Guidelines for SSD Physical Support Form” 8 .15a section #17 – add a benchmark to include team meeting to include a Behavior or ASD Facilitator; add to one of the benchmarks that the behavior intervention plan and its' revisions should be attached.
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- Safety committee should determine if additional training is needed to assist staff in those situations.
  - Share trends of work injury reports of staff with the supervisor who works with NCPI Certified trainers for SSD. They should incorporate the information into their training modules.
  - Share trends of work injury reports of staff with supervisor who coordinates New Paraprofessional and New Teacher training for SSD. They should incorporate the information into their training modules.
  - 30 Day checklist administrators utilize when visiting classrooms should include a component on restructuring the environment.
  - Interface with Manager of Risk Management and Insurance to determine if it is possible to have staff indicate on injury report forms if they have attended NCPI training.

## VI. Action Plan for Recommendations as A Result of Program Evaluation

Person responsible to champion action plan  
Timeframe for reporting updates to Board of Education

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Signature of Administrator Responsible for Chairing Evaluation

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Date:

